



## Summer ELL Academy Self-Assessment

Indicators for Family and Community Involvement	Summer 2014 Academy		Future Academies
	Rate Your Program	Evidence	Action Plan Ideas
<b>I. Families</b>  A. Academy offers a variety of ways for families to become involved; such as through program orientation, family celebrations, or volunteer opportunities.	<div> <div>12345</div> <div>LowHigh</div> <div><input type="checkbox"/> Check if not applicable</div> </div>		
B. Academy makes family involvement accessible by having bilingual, bicultural personnel who are non-judgmental, available to speak to parents when they come to school, and learn about the families' experience.	<div> <div>12345</div> <div>LowHigh</div> <div><input type="checkbox"/> Check if not applicable</div> </div>		
C. Academy uses a variety of strategies (such as phone calls, notes, home visits, informal chats or focus groups) to communicate with parents regularly.	<div> <div>12345</div> <div>LowHigh</div> <div><input type="checkbox"/> Check if not applicable</div> </div>		

as cited in Tung, R. et al. (2011, Nov.), *Learning from Consistently High Performing and Improving Schools for English language Learners in Boston Public Schools*, Boston, MA: Center for Collaborative Education and The Mauricio Gastón Institute for Latino Community Development and Public Policy. [http://www.ccebos.org/research/publications\\_ell.html](http://www.ccebos.org/research/publications_ell.html) and The WIDA CAN DO Philosophy, (2014), Board of Regents of the University of Wisconsin System, [www.wida.us/get.aspx?id=3](http://www.wida.us/get.aspx?id=3) and the Massachusetts Department of Elementary and Secondary Education, (2012), *School Level Administrator Rubric*, [http://www.doe.mass.edu/edeval/model/PartIII\\_AppxB.pdf](http://www.doe.mass.edu/edeval/model/PartIII_AppxB.pdf).